

Title I Parent Involvement Policy

Fletcher Elementary School

Parents of Fletcher Elementary students will be encouraged to participate in school-wide Title I activities and will be kept informed about the program and their child's progress. It is through close cooperation between the school and home that a student's academic success will improve. Two-way communications, both verbal and written, provide a sound base for a good partnership between the school and home to provide an effective educational program for all students.

The Title I parent Involvement Policy is to be fulfilled in the following manner:

- Parents will be notified in writing regarding their child's participation in the Title I School-wide program. The written material will include a copy of the Parent Involvement Policy and the Parent-School Compact.
- The Parent-School Compact will be given to all parents and describes how parents, school staff, and the students will share the responsibility for improving student achievement.
- Early in the school year, parents will be invited to parent-teacher conferences to meet the staff, learn about the school-wide program, ask questions, give input, and get feedback.
- Efforts will be made to assist parents in understanding National Education Goals, State Content Standards, student performance standards, the school curriculum, and school expectations and assessment results.
- Parents will be encouraged to visit the school, to visit their child's classes and attend other meetings and events. Parents will be encouraged to offer their ideas and suggestions to the school staff.
- The school will seek input from community-based organizations, and 21st Century Program.
- A Title I newsletter will be sent regularly to all families. This communication will provide for home reinforcement of skills and concepts taught at school.
- Efforts will be made to accommodate parents with disabilities and to provide information to parents in the language used at home.

There will be opportunities for parents to share concerns and other suggestions for the continued improvement of Fletcher Title I program through a parent evaluation survey each spring.